

MAPPING THE TRAINING NEEDS OF REFUGEES AND THE EXISTING MECHANISMS FOR TRAINING PROVISION

Kick-Off Meeting and Workshop 1
Sofia, 30 - 31 March 2017



Co-funded by the European Union

Objectives

Bulgaria, Greece, Italy, Malta, Spain

✓ Identify the training needs of refugees in the sphere of legal, civic and cultural orientation.

✓ Identify the national mechanisms for training provision in BG, EL, ES, IT, MT.

✓ Identify the unaddressed training needs of refugees in BG, EL, ES, IT, MT.

✓ Provide recommendations for meeting the unaddressed training needs of refugees (in particular women)

Three Thematic Areas

- ❑ Trends in migration and refugee inflows
- ❑ National integration system for refugees (incl. training)
- ❑ Information and training needs of refugees

Focus

!! Gender distinctions (women !!)

!! Orientation trainings (legal, civic, cultural, etc.)

I. Trends in migration and refugee inflows 2014 - 2016

Trends in legal migration (TCN)

- N of legally residing migrants

Trends in refugee migration

- inflow of asylum seekers
- N of recognized refugees
- N of beneficiaries of subsidiary protection
- national recognition rate
- gender, education, economic profiles and countries of origin

Focus

!! Gender distinctions (men/ women; boys/ girls)

II. National integration system for refugees

A: Institutional framework (GO and NGO)

- for legally residing migrants (TCN)
- for beneficiaries of international protection
- for asylum seekers

B: Integration mechanisms

- for beneficiaries of international protection
- for asylum seekers

General integration mechanisms

Targeted integration mechanisms

Focus

!! Gender distinctions (men/ women; boys/ girls)

II. National integration system for refugees

C: Reception/ Integration training provision

!! Particular attention to: orientation trainings: legal, civic, cultural, etc. orientation

!! Focus: beneficiaries of international protection and asylum seekers

- the type of training provided – cultural orientation; civic; human rights, any other type of training?
- the broader integration program or measure within which the training is provided? (Governmental, NGO? National local level)
- Is language training considered is consicered part of the facilitation of reception in your country?
- the aims of the training?
- the institution implementing the training?

II. National integration system for refugees

C: Integration training provision

!! Particular attention to: orientation trainings: legal, civic, cultural, etc. orientation

!! Focus: beneficiaries of international protection and asylum seekers

- the target group of the training:
 - beneficiaries of international protection and asylum seekers together?
 - beneficiaries of international protection only?
 - asylum seekers only?
 - women and men together/ men only/ women only?
 - adults and children together/ adults only/ children only?
 - specific nationalities?

II. National integration system for refugees

C: Integration training provision

- are there eligibility conditions for participation (educational level, gender, religious or ethnic background, etc.? if so what are the conditions?
- duration of the training/ training course;
- time-period of the training course (morning, evening, during-the-day)?
- where is the training provided;

II. National integration system for refugees

C: Integration training provision

- do participants need to travel to the training venue? is their travel subsidized?
- is the training mandatory or optional;
- what are the (eligibility) conditions for participation in the training;
- is the training based on a particular training manual – if yes who drafted the manual;
- who are the trainers (the training organization).

III. INFORMATION and TRAINING NEEDS refugees and asylum seekers

! Information needs?

! Training Needs

- ☐ What are the needs that present trainings address?**
- ☐ What are the needs that present trainings do NOT address adequately? Reasons?**
- ☐ Needs that are not addressed at all? Reasons?**
- ☐ Recommend – how to address the unaddressed training needs?**

METHODS and SOURCES

Mandatory

- ❑ Desk research
- ❑ Written requests for data (*upon need*)
- ❑ Semi-structured interviews - up to 8
 - experts, practitioners 3 - 4
 - refugees; asylum seekers 3 -4

Optional

- ❑ Focus groups
 - * mini – 4 to 6 persons
 - * up to 2 (refugees; asylum seekers)

TIMEFRAME

April – July 2017

Mapping study:

3 April – 31 May

National mapping report

*** Draft national report**

30 June

*** Comments (by CSD)**

10 July

*** Finalized report**

30 July