

ALICE



"Adapting Learning in Inclusive Communities and Environment" - ALICE is a project for preventing violence and conflicts and for reducing school drop-out.

Alice is based on the development of prosocial competences.

Project number 592218-EPP-1-2017-1-IT-EPPKA3-IPI-SOC-IN under the ERASMUS + PROGRAMME - Key Action 3 Initiatives for policy innovation Social inclusion through education, training and youth.

What is Pro-sociality?

Prosociality refers to behaviours that are intended to benefit others.

The definition of Prosociality intends to answer to the fundamental question of why an individual would decrease its interest for the benefits of others. The answers centre around indirect benefits, because helping others means to support the community and its general well-being.

A Biographic Questionnaire for measuring the level of pro sociality

The first phase of ALICE project is the development of a study addressed to measure the level of competences related to pro-sociality in secondary schools.

The study is based on a questionnaire, realised in cooperation with Prof. Stefano Taddei and Prof. Bastianina Contena, Department of Psychology of the University of Florence, inspired by storytelling and narration, spontaneously presenting the perception of the students about the dimension of their class mates in terms of differences and not-homogenous attitudes.

The questionnaire is biographic because it is related to the personal experiences of the teens.

Alice also creates a space for promoting personal storytelling ("something that happened to me or something I saw") that defines and shapes the presentation of an individual's view about the personal cultural and social experience.



[Read more...](#)



The Biographic and Narrative questionnaire is broken down into elements in order to be adapted to the social context.

[The final report of the study](#), presents a national and comparative analysis of the situation of the prosocial relationships in the Spain, Italy, Bulgaria, Greece and the Netherlands.

The questionnaire will be proposed on-line after having supported the teachers to give all the information to the involved students.

The questionnaire is available in English, Spanish, Catalan, Bulgarian, Dutch, Greek and Italian.

The schools that are interested in experimenting the questionnaire please go to the following [link](#).

Partnership

[Fondazione Hallgarten-Franchetti Centro Studi Villa Montesca \(Italy\)](#)

[Centro per lo Sviluppo Creativo "Danilo Dolei" \(Italy\)](#)

[Center for the Study of Democracy \(Bulgaria\)](#)

[MyDocumenta SL \(Spain\)](#)

[Stichting The Global Alliance for LGBT Education \(The Netherland\)](#)

[Regional Directorate of Primary and Secondary Education of Crete \(Greece\)](#)