



"Adapting Learning in Inclusive Communities and Environment" - ALICE is a project for the promotion of the spirit of the Community and Pro-sociality in Secondary schools.

Project number 592218-EPP-1-2017-1-IT-EPPKA3-IPI-SOC-IN under the ERASMUS + PROGRAMME - Key Action 3 Initiatives for policy innovation Social inclusion through education, training and youth.

WHAT IS ALICE

ALICE project intends to experiment educative and social pedagogic practices related to the application of pro-social measures aiming at involving local communities in the promotion of social inclusion of students of secondary schools, which have been selected among different EU Countries.

The project starts from the assumption that the main reasons behind social exclusion-related behaviors, according to different studies, are related to ethnic, religious and sexual differences.

In order to promote cultural and personal diversity as a value, the project creates a list of practical pedagogic instruments that can be used not only by teachers, but also by those who, although playing an important role in the development of behaviors and cultural backgrounds of the students, are not formally considered as educators.

THE CHALLENGE

The challenge of the project is also experimenting an approach based on the biographic narration of students, given the importance of storytelling with reference to cognitive and emotional insight that can lead to accept or refuse diversity.

ALICE FOR STUDENTS, TEACHERS AND PARENTS

Alice will create a set of didactic tools based on pro-sociality in order to provide teachers with practical educative tools and to create a social pedagogy of the community.

SUPPORT TO A POLICY REFORM

At the end of the project a "Support to policy Reform" will be published in order to propose a set of recommendations to policy makers for tackling discrimination through pro-social approach.

A NETWORK OF EDUCATING COMMUNITIES

The project intends to establish a Network of local educating communities (EC) at EU level for promoting social inclusion, combating discrimination and exchanging experiences. The role of the ECs is to create an "educative village" where all members are called to contribute to the education of the youngsters.

WHAT PRO-SOCIALITY STANDS FOR?

Pro-sociality is a very interesting concept: it defines a set of voluntary actions that benefit others, allows individuals to choose between rewarding themselves or rewarding themselves and their partners (pro-social).

Pro-sociality refers to behaviors that are intended to benefit others. This definition appears to be so straightforward that it hardly bears mentioning: like certain forms of adult entertainment, we know it when we see it. Yet, determining what counts as prosocial is not as simple as it first appears. There are numerous behaviors that appear as prosocial but, on scrutiny, may not have been intended and motivated for the well-being of others. Consider a banal scenario: a seated passenger on a crowded bus stands up and someone takes his seat. Did the person standing up intend that someone else take the seat? Perhaps he was getting off the bus at the next stop and did not care if anyone sat there. But what if he remained standing for several stops, or made an overt gesture such as waving his hand toward the seat? In that case it is more likely that he intended for someone to have his place on the bus. But what about his underlying motives? Maybe he was putting himself in a better position to pick the pocket of the person sitting down. Less sinister possibilities include trying to impress the person who took his seat - trying to improve his reputation, his social standing, as it were. Or maybe, just maybe, he intended for another passenger to sit comfortably, to increase the happiness of a stranger, with no ulterior motives.

K. Jensen -R750 Current Biology 26, R739-R755, August 22, 2016

NEXT STEPS

The ALICE project starts with the development of an instrument for collecting and analyzing student biographical stories.

In September the project will launch a research to study the pro-social attitude of the students in secondary school in Italy, Spain, Bulgaria, Netherlands and Greece.

The goal of this study will be analyzing the following issues:

- the level of pro-social attitude;
- the pro-social skills that can help students and the whole school community in preventing social exclusion;
- how the school can structure tools for promoting pro-sociality.

The results of the study will be the base for the creation of the Educative Pro-social Tools.



[If you want to read more about pro-sociality...](#)

PARTNERSHIP

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[Centro per lo Sviluppo Creativo "Danilo Dolci" \(Italy\)](#)

[Center for the Study of Democracy \(Bulgaria\)](#)

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